tobii dynavox

RETT UNIVERSITY

Tobii Dynavox & Rett University Invite You to...

Learn. Develop. Challenge. Grow.

An event highlighting AAC and complex communication strategies.

Long Beach
Wednesday, July 27th, 2016

Event Schedule:

* ASHA CEUs available, earn .5 for attending

7:30am	Registration Begins
8:00 – 9:00am	**Tobii Dynavox Training*** (Breakfast provided for session attendees) Identifying Communication Ability Levels and Moving AAC Users Beyond Requesting
9:00 – 12:00pm	**Susan Norwell*** Closing the Learning Gap for All Complex Kiddos, Students, & Patients – All Engaged, All Communicating, All Learning!
12:00 – 1:00pm	Lunch (provided)
12:15 – 1:00pm	**Tobii Dynavox Learning Lounge** Get hand- and eyes-on with our products & speak in-depth with our experts.
1:00 – 3:00pm	**Susan Norwell* (continued)**
3:00 – 4:00pm	**Tobii Dynavox Learning Lounge**

Who Should Attend:

- Parents/Family Members
- Caregivers
- SLPs, OTs, PTs, & Assistants
- Teachers/Special Educators

Registration (includes breakfast & lunch) :

- $75 (Professionals – ASHA CEUs available)
- $55 (Non-professionals)
- Register at: gp2c.webconnex.com/RettUWestCoast

Location:

California State University
Long Beach - USU
Conference Center
1212 N. Bellflower Boulevard,
Long Beach, CA 90815

Course Content: Closing the Learning Gap for All Complex Kiddos, Students, & Patients – All Engaged, All Communicating, All Learning!

Students and patients with complex disabilities are often challenged to communicate, engage and learn. Teachers and therapists can be puzzled as how to best build communication with those who are nonverbal and severely motor challenged. Academic and therapeutic instruction can be difficult in light of these obstacles. This workshop will present soft and high tech communication strategies that support even the most challenged student in their communication growth and literacy development. Demonstration of academic supports and strategies that help aid learning to read and write will help students that often get left behind in these areas. Robust videos will highlight strategies and methodologies. Participants will leave with specific strategies for supporting our most complex learners and a renewed belief in their patients' and students' underlying abilities, regardless of their diagnosis!

For questions, call 972.800.1012 or email roger@gp2c.org

Course Director: Susan Norwell, M.A., Special Education

Susan Norwell has worked with a wide array of students, including those with Rett Syndrome, Autism, Cerebral Palsy and multiple disabilities for the last 40 years. She has spent the last 29 years in private practice working primarily with children on the autism spectrum and girls who have Rett Syndrome. She is trained in "Greenspan's Floortime" model and would consider herself a relationship-based educational specialist. Susan's current focus is in teaching literacy skills to children without verbal language and with significant disabilities while integrating augmentative communication and technology supports. She consults with various school districts on successful education of children with Rett Syndrome and those on the autism spectrum and has presented workshops worldwide. Susan is a high-energy consultant who is known for her broad knowledge base as well as practical and creative ideas for furthering the learning of those with the most significant challenges.

Susan is Co-Founder of Rett University, which represents a 5-year dream of being able to provide systematic training for parents and those working with individuals with Rett. She is thrilled to see this dream actualized with Girl Power 2 Cure, Inc. and envisions people being able to more consistently unlock potential for individuals with Rett in the future!!

Tobii Dynavox Training

Identifying Communication Ability Levels and Moving AAC Users Beyond Requesting

Requesting is an easy and concrete strategy that we often use when first introducing Augmentative and Alternative Communication (AAC) solutions to individuals with significant communication challenges. But, what happens next? What happens when we run out of things to request? What happens when the AAC user seems bored and unmotivated? When we assume competence, it is imperative that we move AAC users to higher levels of communicative competence.

In this session, we will discuss strategies for developing skills that move beyond requesting…into the world of asking questions, making comments, protesting, expressing opinions, and other communicative functions. We will use lecture, discussion, and video examples, to explore the power of various communicative functions, vocabulary selection, teaching strategies, and specific ways to support communication beyond requesting.

Tobii Dynavox Presenter: Stephanie Ekis, MS CCC-SLP

Stephanie Ekis, MS CCC-SLP has provided assessment, therapy, and consultation services for children and adults with severe speech and language disabilities for over 20 years. She is currently the Manager of the Training and Implementation department at Tobii Dynavox and has a passion for teaching others how to deliver successful and meaningful AAC services.

The Tobii Dynavox Learning Lounge

Get in-depth demos, hands-on with our products or speak with our experts.

To learn more please visit **www.tobiidynavox.com/rett-u**

APPROVED PROVIDER ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Tobii Dynavox is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

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