IRSF Educators Network
Goals and Objectives Bank

Your name: Kate Ahern

Your area of expertise: Intensive Special Needs

Age of student (Rett syndrome): 17

Grade level of student: 11

Student's current level of performance (this can be brief; a general summary of capabilities and struggles): X is a 17 year old young woman with Rett Syndrome. She is observant and a ready participate in all classroom activities. X enjoys socializing, listening to music and listening to age appropriate audiobooks. She uses a customized manual wheelchair for mobility. X has been communicating using a high technology communication device with eye tracking as the access method. She is able to navigate about 100 pages of vocubulary with minimal assistance. X shows good beginning numeracy skills and is able to use quantitiate concepts effectively. X enjoys cooking class and science class, especially experiments and is able to sequence steps in routines. Listening to books and passages read aloud is a preferred activity for X and she excels at answering comprehension questions. X participates in physical therapy and speech therapy twice a week for 30 minutes. Her teacher and staff receive consultative services from an occupational therapist. X also participates in one private and one group music therapy session per week. X is positioned daily in a prone stander for 60 to 90 minutes and on a bed for 30 to 45 minutes. Now that X has access to her communication device/computer while lying down

and is able to play music or audiobooks at this time she no longer sleeps at school.

Goal: X will expand her expressive communication by combining words and phrases to form sentences and questions.

Benchmark/Objective(s): Given a page of single words and short phrases on her communication system, X will make complete sentences with 80% accuracy and 50% independence.
Given one or more pages of single words and short phrases on her communication system, X will form questions with 80% accuracy and 90% independence.
Given one or more pages of single words and short phrases on her communication system, X will make complete sentences with 80% accuracy and 90% independence.

Goal: X will demonstrate increased language skills through the following benchmarks:

Benchmark/Objective(s): Given a means to communicate via AAC (gestures, eye gaze, non-symbolic system to be developed) X will correctly answer yes/no questions 80% of the time with 90% independence.
Given a high or low technology eye gaze system and text read aloud X answer comprehension questions (main idea, details, "wh" questions, information questions) from a field of in 4/5 opportunities with 100% independence.
Using high or low eye gaze technology X will compose various forms of writing by choosing logical phrases to fit in a "fill in the blank" style template, without repeating herself and, when appropriate, aligning her choices with what has happened in the recent past. She will fill in 4/5 blanks with 80% accuracy and 80% independence.

Goal: X will improve her practical academic skills by 70%.

Benchmark/Objective(s): Given high or low eye gaze technology X will answer basic comprehension question regarding adapted science and history lessons, including science experiments, with 80% accuracy and 100% independence.
X will identify and compare numbers to ten for a functional purpose (such to determine if there is enough for a named purchase using the next dollar method if needed) with 70% accuracy and 70% independence.
Using high or low technology eye gaze X will extend simple patterns and sequence the steps of known or studied routines/occurrences/events with 75% accuracy and 90% independence.

Goal: X will improve her functional life skills by 70%.

Benchmark/Objective(s): Given verbal and touch or light physical cues X will attempt to participate in personal care (lifting arms to put on tray, leaning forward to put on coat) and set up of her high tech AAC device (centering head on head rest) by moving her body slightly as requested with 60% accuracy and 60% independence.
When high technology eye gaze AAC is available X will participate fully in leisure activities such as games and arts and crafts by making choices, comments, and otherwise joining in through communicative means 10 times during a session with 85% independence.
Using a high or low tech eye gaze communication system X will sort or categorize 20 picture symbols/photographs or objects by function, size, shape, color, or other category with 80% accuracy and 90% independence.

Using a high or low technology eye gaze system X will choose a vocational activity to participate in during vocational group with 90% independence.
Using a high or low technology eye gaze system X will direct her care by answering questions or spontaneously (for example by asked for personal care, a position change, etc) with 70% accuracy and 70% independence.

Goal:

Benchmark/Objective(s):