

IEP for 3.5 year old girl in Maryland

Child Description: non-ambulatory; uses KidKart for transportation, eats by mouth – pureed food, must be fed, thickened liquids; (no tube at this time) can reach with arms, but grasp is weak (limited hand function), non-verbal, but uses PODD book for communication, excellent eye-gaze, Seizures, Reflux, not placed in the most restrictive school. Placed in Special Education classroom with students who have Autism, Down Syndrome, etc

ACADEMIC COMMUNICATION (SPEECH)

GOAL: Will improve her receptive communication goals to actively participate in the early childhood education environment.

(80% accuracy in 4 out of 5 times - Evaluation Method: Observation)

Objective 1: Will follow simple requests while using partner-assisted scanning.

Objective 2: Will demonstrate an understanding of at least 10 basic action words using eye-gaze and/or reaching for the object or picture.

Objective 3: Will demonstrate understanding of the following prepositions: in, on, off.

Objective 4: Will demonstrate an understanding of 5 nouns per theme using eye-gaze and/or reaching for the object or picture.

GOAL: Will improve her expressive communication to actively participate in her early childhood education environment.

(50% increase - Evaluation Method: Observation)

Objective 1: Within the natural contexts throughout the day, will use an increasing number of communicative intents through partner assisted scanning (i.e. requesting, turn-taking, rejecting, responding, informing, clarifying, commenting, asking a question, answering a question).

Objective 2: Within the natural contexts throughout the day, will indicate a choice through partner-assisted scan, given 3 choices along with the choice of "something else" or "none of those".

Objective 3: Will establish a defined "yes" and "no" response.

Objective 4: Will respond to questions to using defined "yes" and "no" response with increasing accuracy.

ACADEMIC INTELLECTUAL/COGNITIVE

GOAL: Will participate in an early childhood special education classroom.

(80% accuracy in 3 out of 4 times - Evaluation Method: Observation)

Objective 1: Will participate in pretend play activities by giving directions and commenting through presented choices and/or yes/no questions 3 out of 4 opportunities a week.

Objective 2: Will match two colors (spring 2011 colors - red and green)

Objective 3: Will match 2 objects of the same shape.

Objective 4: Will participate reading a book by giving directions and commenting through presented choices and/or yes/no.

HEALTH ADAPTIVE (Speech and/or OT)

GOAL: Will demonstrate oral motor skills to take liquids and foods orally.

(80% accuracy in 4 out of 5 times - Evaluation Method: Observation)

Objective 1: Will use lips to pull food off the spoon.

Objective 2: Will demonstrate a solid seal on a sippy cup/bottle.

PHYSICAL - FINE MOTOR (OT)

GOAL: Will improve her postural control, upper extremity strength and fine motor control for exploration of her environment and participation in educational tasks.

- Objective 1:** In the prone position over a wedge, will hold her head and neck in extension and actively use her hand/s to manipulate toys for 1-minute intervals, increasing as she shows success.
- Objective 2:** In supported sitting, will control her release to consecutively place 3 or more items into a container.
- Objective 3:** In unsupported sitting, will accurately reach with one hand to grasp a toy or to activate a switch.
- Objective 4:** In supported sitting, will hold a marker or crayon with her fingers to make visible marks on paper minimal to no assistance.
- Objective 5:** Will improve bilateral and dominant assist skills to use one hand to stabilize a task and the other hand to perform tasks as turning pages of a book, stacking/stringing beads/rings, pulling pop beads apart etc.
- Objective 6:** Will remove her hand from a switch after making a choice with decreasing prompts.

PHYSICAL - GROSS MOTOR (PT)

GOAL: Will improve her head and trunk control to enable her to actively participate in her education environment.

- Objective 1:** Will maintain a circle sitting position on the floor, given support at the hips, in order to play with a desired toy at least 3 times during a 10-minute play session.
- Objective 2:** Will maintain a 90-90 sitting position on a bench or small chair, given support at the hips, with trunk erect and head in neutral position for at least 15 seconds at a time to look at a visually stimulating activity.
- Objective 3:** Will be able to stand in a standing frame for 30 minutes while maintaining a neutral head position at least 50% of the time.
- Objective 4:** Will extend her arms to catch herself when tilted to the front or either side in sitting.
- Objective 5:** Will extend her knees to support her weight when held in standing and given support around the trunk for greater than 5 seconds at a time.